**Unit 2**

**Lesson 1**

**EFFECTIVE PERSUASION**

**TEST YOUR KNOWLEDGE**

**TUNE IN**

**1. Here are some digital platforms. Are you familiar with them? Mention them.**

1. TikTok
2. Facebook
3. Quora
4. Blog
5. Shopee
6. Intagram
7. TripAdvisor
8. LinkedIn
9. WhatsApp
10. Traveloka

2. Which digital platform relates to these activities? (You can mention more than one,)

Answer may be vary depending on student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| **No** | **Activities** | **Social Media** |
| **1** | It connects with friends or colleagues even online. | LinkedIn and Facebook. |
| **2** | It is an alternative to SMS without paying in a wink of time. | WhatsApp and LINE. |
| **3** | It is a highly rank platform for asking and answering questions. | Quora |
| **4** | It is used by young people as an outlet to express themselves through singing, dancing, lip-syncing, making video and sharing them across a community. | TikTok and YouTube. |
| **5** | It collects millions of opinions about tourism business (hotels, inns, restaurants, etc) from the customers. | TripAdvisor and Traveloka. |
| **6** | It connects users and allowS them to share thought with followers through the use of hashtags. | TikTok. |
| **7** | It provides consumers with easy, secure and fast online shopping experience. | Shopee and Tokopedia. |
| **8** | It encourages people to share data, research, and thoughts to ensure mutually productive relationship. | Instagram. |

**3. Which digital platform do you use in your personal life? Complete the following statements.**

1. Answer may be vary depending on student’s understanding. For example: *ChatGPT.*
2. Answer may be vary depending on student’s understanding. For example: *Kompas.id; YouTube.*
3. Answer may be vary depending on student’s understanding. For example: *TikTok.*
4. Answer may be vary depending on student’s understanding. For example: *Instagram.*
5. Answer may be vary depending on student’s understanding. For example: *Spotify.*

READING

**4. Complete the following text with the words in the box.**

1. are more connected
2. without having to have an account first
3. was launched in 2016
4. With relevant contents
5. has a maximum duration of 3 minutes
6. by inviting friends
7. The biggest earners in the TikTok application

**5. Write the statement in the text that shows the following topics.**

1. TikTok has become a popular social media platform among kids, teens and adults today
2. Firstly, the TikTok application makes it easy for users to create cool videos with lots of unique, interesting and complete features . . .
3. Users can express themselves, improve one's ability to speak and express opinions, thoughts and feelings openly.
4. . . . provides a lot of entertainment and information from various challenges so that people who are bored at work can entertain themselves with funny videos to make the audience laugh and be entertained.
5. But TikTok provides the opportunity to make friends . . .
6. A TikToker who has 1,000 followers will earn income from $9 to $20 per month.
7. To sum up, I most certainly believe that TikTok provides a positive impact on users and viewers of TikTok video due to its good benefits.
8. So, why don't you immediately download the TikTok application on your mobile phone to start a new video and have some fun with it?

6. Do you think the following statements are subjective or objective? Give a tick (✓) to the correct answers.

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Tone words** | **Subjective** | **Objective** |
| **1** | Ambivalent | ✓ |  |
| **2** | Critical |  | ✓ |
| **3** | Cynical | ✓ |  |
| **4** | Neutral |  | ✓ |
| **5** | Unbiased |  | ✓ |
| **6** | Sympathetic | ✓ |  |
| **7** | Optimistic | ✓ |  |
| **8** | Outraged | ✓ |  |
| **9** | Amused | ✓ |  |
| **10** | Earnest | ✓ |  |
| **No** | **Tone words** | **Subjective** | **Objective** |
| **11** | Outspoken |  | ✓ |
| **12** | Sentimental | ✓ |  |
| **13** | Humorous | ✓ |  |
| **14** | Pessimistic | ✓ |  |
| **15** | Formal |  | ✓ |
| **16** | Sarcastic | ✓ |  |
| **17** | Indignant | ✓ |  |
| **18** | Distressed | ✓ |  |
| **19** | Serious | ✓ |  |
| **20** | Informative | ✓ |  |

**7. The following statements express different attitudes. Complete the following statements with the correct tone from the box and give the reasons. One has been done for you as an example.**

1. *The tone is outraged. Because “I am most irritated….” and “my impression of the XYZ travel agency has been ill- defined” express anger.*
2. Answer may be vary. For example: *The tone is sentimental. Because “I certainly could not forget Morney . . . ” and “. . . the town in two will always have a special place in my mind” express nostalgic feeling*.
3. Answer may be vary. For example: *The tone is pessimistic. Because “. . . she felt her world was over”, “All her plans were shattered”, and “She did not see the slightest hope of recovery” express desperation.*
4. Answer may be vary. For example: *The tone is optimistic. Because “I still believe that my fate will change someday . . .” expresses confidence.*
5. Answer may be vary. For example: *The tone is humorous. Because “Old Mrs. Brims has been looking for her glasses all around the house . . .” and “ . . . find them tightly perched on her head” express humour.*

**8. Read the text in Task 4 again and answer the questions.**

1. Answer may be vary. For example: *Yes, because TikTok also has negative effects.*
2. *The writer invites readers to use TikTok.*
3. Answer may be vary. For example: *Paragraph 1 tells general information about TikTok and mentions that TikTok has benefits.*
4. Answer may be vary. For example: *Persuasive.*
5. To persuade readers to use TikTok.

**LISTENING**

**Pre-Listening**

**9. What can you do with your hair. Name the activities based on the pictures.**

Picture 1: Trimming or cutting

Picture 2: Colouring.

Picture 3: Spray.

Picture 4: Curly.

Picture 5: Comb.

Picture 6: Washing hair.

Picture 7: Drying hair.

Picture 8: Comb.

10. Before listening to the recording, match the vocabulary with its definition.

|  |  |  |
| --- | --- | --- |
| **No.** | **Vocabulary** | **Definition** |
| **1.** | to launch | h. to release a product in the market |
| **2.** | to stimulate | i. to cause something to be more active |
| **3.** | outdoor | a. in the open air |
| **4.** | tangled | g. twisted together untidily |
| **5.** | advantages | j. a condition that gives benefits |
| **6.** | to spill | f. to flow over the edge of its container |
| **7.** | to expose | b. to let it be shown or uncovered |
| **8.** | ingredients | c. components or elements of something |
| **9.** | to split | d. to cause a tear, crack, in something |
| **10.** | to hesitate | e. to be doubtful of doing or saying something |

**Whilst-Listening**

**11. Scan QR and listen to the recording. Then decide whether these statements are TRUE or FALSE.**

1. TRUE
2. FALSE
3. TRUE
4. TRUE
5. FALSE

**12. Write the useful words or phrases next to their functions.**

1. OK, any questions?
2. I would like to talk to you about the 3 advantages.
3. Finally,
4. Hi, everybody.
5. Do you know that…?
6. First, …./Next…
7. Besides that,
8. right?

**13. Which of the following people will probably attend the launching event of “Aurora” shampoo? Give a check (✓).**

✓ Retail agency

✓ Photographer

✓ Secretary

✓ Swimmer

✓ Sales representative

✓ Caddy girl

**Post-Listening**

**14. Tell your friends about your experiences by answering the following questions.**

1. Answer may be vary. For example: *Yes.*
2. Answer may be vary. For example: *Young people by the age 15-25.*
3. Answer may be vary. For example*: By telling them the benefits of the products.*
4. Answer may be vary. For example: *Success. Because they looked convince of what I said.*
5. Answer may be vary. For example: *We have to understand our products.*

**15. Read the following texts.**

**16. Complete the sentences with the information you get from both texts.**

1. English proficiency
2. three
3. contact your TOIEC test centers in your city
4. two
5. highest chance

**17. Decide whether the following statements are TRUE or FALSE.**

1. TRUE
2. TRUE
3. FALSE
4. FALSE
5. FALSE

**18. Choose the correct answers. Give a tick (✓) to the answer.**

1. ✓ To inform the readers that a TOEIC test is a requirement for their careers.

✓ To persuade the readers to join the TOEIC test due to its benefits.

1. ✓ To convince the readers that the benefits of a TOEIC score is true.

✓ To inform the readers how he utilizes his English skills.

1. ✓ strengthens
2. ✓ The testimony convinces the readers that the product really gives benefits.

✓ To satisfy the customers if they want to join the TOEIC test.

1. ✓ Students of Senior High Schools

✓ Job seekers

**SPEAKING**

**MAKING A PERSUASIVE SPEECH**

**19. Read the following text carefully.**

**20. Read the speech text again and answer these questions.**

1. A teacher.
2. At the 50th anniversary of Biarritz College.
3. The headmaster, teachers, and distinguished guests
4. To persuade the audiences about the unnecessity of homework, and disparities in education and the effects on students.
5. The ineffectiveness of homework for measuring the students’ learning achievement.
6. By using firstly, secondly, and thirdly.
7. To emphasize his points.
8. Homework is no longer effective.
9. “Let’s help our students . . .”, Let’s renew our paradigm . . .”
10. Yes. Let’s.

**21. Practice making a speech text using the outline given to you.**

Answer may be vary. For example:

|  |  |
| --- | --- |
| *Address your audience* | *The honourable Mrs. Wati, our English teacher,*  *My fellow friends.* |
| *Greeting* | *Good morning.* |
| *State your introduction and purpose* | *First, I'd like to express my appreciation for the opportunity to speak momentarily. As a discussion topic, I'd like to deliver a speech entitled "Should cell phones be banned in school?"* |
| *State your attention getter using rhetorical question* | *Does phone only have negative impacts ON students?* |
| *Thesis*  *(state an argument about a topic and then describe, briefly, how you will prove your argument.)* | *The availability of cell phones at school has positive effects on students.* |
| *Body speech*  *Argument 1, support it with facts and data* | *Cell phones can improve students' learning ability.* |
| *Argument 2, support it with facts and data* | *Students can give information immediately to their parents.* |
| *Argument 3, support it with facts and data* | *Cell phones can release students' stress during school breaks.* |
| *Conclusion*  *(begin with signal transition, state a persuasive statement and call for action)* | *Cell phones should not be banned from school because they help students access lesson materials. It also serves as a mood booster for students. However, its use must remain under the supervision of teachers or parents.* |
| *Closing (appreciate the audience and the people involved in the event, leave-taking)* | *Given the topic at hand, I sincerely hope that a similar forum will be conducted again in the coming months. I am grateful for it.* |

**22. Present your speech in front of the class.**

**Lesson 2**

**CRITICAL THINKING**

**TEST YOUR KNOWLEDGE**

**TUNE IN**

**1. Discuss the following questions with your teacher and friends.**

1. Answer may be vary depending on student’s understanding. For example: Y*es, because we pay for the taxes.*
2. Answer may be vary depending on student’s understanding. For example: *Java Street, Hasanuddin Street, and Riau Street.*
3. Answer may be vary depending on student’s understanding. For example: *Dahlia Street, Lily Street, and Rose Street.*
4. Answer may be vary depending on student’s understanding. For example: *Because it has several holes.*
5. Answer may be vary depending on student’s understanding. For example: *Asphalt.*
6. Answer may be vary depending on student’s understanding. For example: *Concrete.*
7. Answer may be vary depending on student’s understanding. For example: *No, because it can be damaged if it is not maintained well.*
8. Answer may be vary depending on student’s understanding. For example: *It can be a good road transport and very convenient for road users.*

**2. Browse on a streaming platform for two videos of a good road and a bad road. Compare the two videos and discuss them with your friends and your teacher.**

Answer may be vary. For example:

*Good road :* [*https://www.youtube.com/watch?v=wcnKWbpA0Q0*](https://www.youtube.com/watch?v=wcnKWbpA0Q0)

*Bad road :* [*https://www.youtube.com/watch?v=9G3qmjO1Mu8*](https://www.youtube.com/watch?v=9G3qmjO1Mu8)

**3. After watching the videos, discuss the following questions with your teacher and friends.**

1. Answer may be vary depending on student’s understanding. For example:

|  |  |
| --- | --- |
| ***Video 1*** | ***Video 2*** |
| *The driver seemed convenient driving on a good road.* | *Vehicles appeared in trouble driving on the bad road.* |

1. Answer may be vary depending on student’s understanding. For example:

|  |  |
| --- | --- |
| ***Driving on a good road*** | ***Driving on a bad road*** |
| *I love driving on a good road because it is very convenient.* | *I feel so inconvenient to drive on a damaged road.* |

1. Answer may be vary depending on student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| ***Problems of bad roads*** | ***Causes of bad roads*** | ***Effects on bad roads*** |
| *There are potholes and cracks in the road.* | *Regular maintenance isn’t performed.* | *The potholes and cracks are becoming wider and wider. These make the road look awful.* |
| *The roads are damaged.* | *Large vehicles is passing through the road continuously.* | *Overly crowded roadways.* |
| *A lack of shoulders for emergency stops.* | *Road construction that does not pay attention to its function.* | *Bad roads can lead to serious traffic collision.* |

**4. Based on the problems, cause and effects, think of some ways to solve the problems of bad roads. Mention the advantages of good roads. One has been done for you as an example. Do it in groups.**

Answer may be vary depending on student’s understanding. For example:

|  |  |
| --- | --- |
| ***Solutions*** | ***Advantages*** |
| *If the local government uses good quality stone and asphalt, the road will not be easily damaged.* | *The local government can save the budget to repair damaged roads.* |
| *The roads will not be damaged if the local government can make truckload regulations* | *The road travel flows smoothly.* |
| *If the government pay attention to the road’s function, the roads will have emergency stops.* | *The roads will be more convenient and safe.* |

**5. Present your discussion results in front of the class.**

**6. Discuss the following questions with your friends and teacher.**

1. Answer may be vary. For example: *I will make a complaint letter about the damaged road.*
2. Answer may be vary. For example: *To the local government.*
3. Answer may be vary. For example:

*a) my experience of the bad roads.*

*b) the condition of the road.*

*c) the suggestion for the damaged road.*

*d) the hope for the local government.*

**READING**

**7. Fill in the blank spaces with the appropriate words provided in the box.**

1. vacation
2. sightseeing
3. damaged
4. complaints
5. accidents
6. motorists
7. potholes
8. delayed
9. deserted
10. attention
11. appeal
12. corruption

**8. Fill in the blank spaces with information you find in the text in Task 7.**

1. vacation.
2. concerned/disappointed/upset; damaged.
3. dangerous/risky; safety
4. safety; trade flow; business activities.
5. Fantasia municipal government

**9. Match the paragraphs with the main ideas.**

|  |  |
| --- | --- |
| **Paragraph** | **Main Idea** |
| 1 | The author’s experience of witnessing damaged roads. |
| 2 | Damaged roads risk the safety of motor riders. |
| 3 | Damaged roads bring negative impact on the economic sector for the locals. |
| 4 | Suggestion to the city government to get the damaged roads repaired. |
| 5 | Things should be done when repairs are executed. |

**10. Based on the text in Task 7, answer the following questions.**

1. B. To convince the readers about the urgency of repairing the damaged roads in Fantasia City.
2. A. disturb
3. E. suggests a solution, and the provides some ideas about what should be done.
4. E. What’s more
5. C. addition
6. B. Paragraph 2
7. C. Damaged roads should be immediately repaired to prevent the negative impact.
8. D. concerned
9. A. The poor condition of these roads in Fantasia City does not only jeopardize road safety, but it also an eyesore and put a squalid stamp on surroundings.
10. A. Paragraph 2 describes the terrible condition of the damaged roads as it is mentioned in paragraph 1.

**11. In groups, read the following cases. Then find the problems, effects and situations to the problems.**

**Case 1**

Answer may be vary depending on student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| ***Problems*** | ***Impacts*** | ***Solutions*** |
| *Flood and landslide.* | *It killed dozens people.* | *The government should evacuate the residents immediately.* |
| *Houses and roads coated in mud.* | *Their properties were seriously damaged.* | *The government should take actions to recover the condition.* |

**Case 2**

Answer may be vary depending on student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| ***Problems*** | ***Impacts*** | ***Solutions*** |
| *Offensive status update on Facebook.* | *Had to deal with local police* | *The person should think twice before posted something on Facebook.* |

**Case 3**

Answer may be vary depending on student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| ***Problems*** | ***Impacts*** | ***Solutions*** |
| *Very extensive natural forest logging.* | *The forest slowly disappeared.* | *The government should take firm action against the perpetrators and restrict the rules.* |

**12. Read the letter to editor carefully with your friend and answer the questions.**

1. E. in a letter to the editor section of a newspaper.
2. E. The authorities, domestic industries, and the event performers.
3. C. To convince the readers that the dismissal of Tatenda Fashion Week activity is not a wise solution.
4. D. Supportive.
5. D. All branded outfit from aboard will join the new Tatenda Fashion Show activities.

**Essay**

1. Answer may be vary depending on student’s understanding. For example: *Yes, because the writer wrote the history of street week.*
2. Answer may be vary depending on student’s understanding. For example: Y*es, in the last paragraph.*
3. Answer may be vary depending on student’s understanding. For example: *I disagree with her opinion that Tatenda Fashion Week can be relocated to other places. Because if it happens, it will no longer be called “Tatend Fashion Week”.*
4. Answer may be vary depending on student’s understanding. For example: *Yes.*
5. Answer may be vary depending on student’s understanding. For example: *A parable, in sentences “While in Tatenda Fashion Week, young people from a lower- and middle-class family actually seems to go against the grain of consumerism as a and the luxury shown off by social media activists and influencers.”*

**VOCABULARY: VERB COLLOCATION**

**13. Match the verbs in the left column with the words in the right column. You may make more than one combination.**

|  |  |  |
| --- | --- | --- |
| **1)** | Make | a. the bed  c. a compliment  h. a mess  n. money |
| **2)** | Do | f. homework |
| **3)** | Take | e. a risk  g. a seat  n. money  p. a bus |
| **4)** | Go | j. quiet |
| **5)** | Have | b. attention  d. a respect  g. a seat  n. money  o. a cold  q. a secret |
| **6)** | Pay | b. attention  d. a respect |
| **7)** | Come | l. early |
| **8)** | Keep | i. quiet  m. in touch  n. money  q. a secret |
| **9)** | Catch | b. attention  o. a cold  p. a bus |
| **10)** | Get | b. attention  c. a compliment  d. a respect  g. a seat  j. quiet  k. angry  n. money  p. money |

**14. Complete the verb with noun, expression with preposition or adverb.**

1. Answer may be vary depending on student’s understanding. For example: *the dishes.*
2. Answer may be vary depending on student’s understanding. For example: *a nap.*
3. Answer may be vary depending on student’s understanding. For example: *the bus.*
4. Answer may be vary depending on student’s understanding. For example: *early.*
5. Answer may be vary depending on student’s understanding. For example: *to.*
6. Answer may be vary depending on student’s understanding. For example: *on.*
7. Answer may be vary depending on student’s understanding. For example: *money.*
8. Answer may be vary depending on student’s understanding. For example: *ahead.*
9. Answer may be vary depending on student’s understanding. For example: *on.*
10. Answer may be vary depending on student’s understanding. For example: *an answer.*

**15. Fill in the gaps with the appropriate verb collocations provided in the box.**

1. catches a headache
2. take a break
3. broke the rules
4. kept a secret
5. pay attention
6. having a bath
7. made a promise; make a change
8. doing the laundry
9. catch a cold
10. badly damaged

**16. Make five sentences using verb collocation that you have learned. You may choose the verb collocation that you know.**

1. Answer may be vary. For example: *Make sure to come prepared for the final exam next week.*
2. Answer may be vary. For example: *You will save time if you wake up early tomorrow.*
3. Answer may be vary. For example: *We need to buy a new uniform for Charlie before tomorrow.*
4. Answer may be vary. For example: *We are making progress on the final project at school.*
5. Answer may be vary. For example: *You have to keep quiet in the library.*

**17. Pay attention to the things that are happening around you.**

1. Answer may be vary depending on student’s understanding. For example: *Students toilets at my school are not clean and have bad smell.*
2. Answer may be vary depending on student’s understanding. For example: *Students do not pay attention to the toilet’s hygiene, and there is a lack of trash bins in the toilets.*

**18. Do the following instructions.**

Answer may be vary. For example:

|  |
| --- |
| *Write the title here* |
| *Abuse of Animals Committed Within the Zoo* |
| *Give a little description about the object* |
| *One time I saw a video of the zoo and saw a lion who didn't belong in his exhibit since it was too tiny for him to live in. I knew I had to write about this issue. The space was too small and didn't seem like his natural environment. Zoo animal abuse and the conditions in which zoo animals are kept. They don't belong in a cage where humans constantly monitor them. The animals in the zoo have more to fear from him than the caretakers do.* |
| *State your concerns about the object, the problems, and the causes* |
| *The primary issue with zoos is that the animals there are subjected to poor living conditions. Animals at the zoo can stay in the same cage for years. For instance, the polar bear at the San Diego Zoo isn't housed in the appropriate environment but on a rough rock floor. He isn't experiencing the Arctic chill. He would stay in Alaska or Greenland.* |
| *Give your ideas to solve the problem* |
| *A call to action, in my opinion, would be to hire more competent zoo keepers and ensure that those who provide funding for and conduct inspections of zoos are more thorough in their work.* |
| *End your writing with a small advice* |
| *Shelters would need to be established for these animals until they could be released back into the wild and taught how to survive for themselves.* |
| *The writer’s name and place of origin* |
| *Dinda – Jakarta* |

**GRAMMAR FOCUS**

**PARAGRAPH UNITY**

**19. Read the paragraph carefully. Then discuss and answer the questions.**

1. The purpose of language.
2. Yes.
3. Answer may be vary depending on student’s understanding. For example: *Yes, because it has supporting sentences regarding the topic.*
4. Answer may be vary depending on student’s understanding. For example: *Because it consists of more than one sentence and is separated by a space.*

**20. Read the paragraph carefully. Then discuss and answer the following questions.**

1. Philadelphia, city with a diverse reputation.
2. Answer may be vary depending on student’s understanding. For example: *Yes, the second sentence. Because the text is about Philadelphia which has diverse reputation and a not correlate with Declaration of Independence.*
3. Answer may be vary depending on student’s understanding. For example: *The other reputation of Philadelphia.*

**21. Read the paragraphs and fill in the table.**

**Paragraph 1**

|  |
| --- |
| **Topic Sentence:**  The family has moral, social, and legal obligations after a death of the family member. |
| **Keywords:**  The death of family member, moral, social, legal obligations. |
| Supporting sentences:   * The family will have a lot less trouble making arrangements if the dead left a clear set of papers in a file that is easily accessible. * To calculate the costs for the funeral, the person in charge will need to know how much money is available. |

**Paragraph 2**

|  |
| --- |
| **Topic Sentence:**  The exoskeleton of a flea is very tough. |
| **Keywords:**  Exoskeleton, flea, tough. |
| **Supporting sentences:**   * It looks like a tough, tile-like plate that covered its body. * Flea exoskeletons are also shockproof and waterproof. |

**22. Rearrange the jumbled sentences to make a unified paragraph.**

|  |  |
| --- | --- |
| 6 | The hot air fills up a colorful fabric balloon that serves as the envelope. |
| 1 | The basket, the burner, and the envelope are the three main components of a hot air balloon. |
| 4 | This ensures that the basket will be cozy and add only a small amount of weight. |
| 5 | The burner, which is positioned above the heads of the passengers, creates a massive flame that warms the air inside the envelope. |
| 2 | The passengers ride in the basket. |
| 7 | The balloon rises when the air within the envelope is heated. |
| 3 | The basket is typically made of wicker. |

**23. Choose which sentences ends or starts these paragraphs.**

1. E. In conclusion, urbanization is a feature of all developed cultures, even those that do not live in cities.
2. B. The global food shortage is a significant and developing issue.

**24. Read the paragraphs and answer the questions.**

1. D. 4
2. C. 3

**Lesson 3**

**OPINION ESSAYS**

**WRITING**

**1. Read the opinion essays and the advertisements. Then answer the questions.**

**Text 1**

1. Favor.
2. - Alternative medication is holistic since it treats the complete person rather than just the sickness.

- Acupuncture has shown to be effective to relieve several conditions.

- Herbal medicine is made with natural ingredients.

**Text 2**

1. Herbal nasal reliever.
2. - Using natural herbs to create powerful shooting vapors.

- Easy to carry anywhere especially for travelling.

- Help combat congestion and relieve blocked nasal passages

**Text 3**

1. For example, In fact, Unfortunately, Otherwise, and In conclusion.
2. Linking words:

* Contradictive information: Unfortunately, Otherwise
* Give reasons to something: For example
* Enumerate the arguments: In fact

**LET’S CREATE AND PRESENT**

**2. Now it’s your turn to write. Do the following stages.**

Answer may be vary. For example:

*I'm writing to say how worried I am about government greed and power abuse. I just saw an advertisement regarding the hope of Indonesian in the future. Since we got our freedom 67 years ago, our governments, which were put in charge of running the country and making it better economically, educationally, politically, and in other ways, have been crooked. We've seen people who were given the power to run this country's affairs do things like create dynasties and enrich themselves and their friends. As a result, the people who elected them to serve have been ignored, and the country is now in a lot of debt that our children and grandchildren will have to repay. I think it's annoying that the same thing keeps happening repeatedly and that nothing is done to stop the bias and abuse of power by some government officials.*

*We must agree that it's unfair when educated people with the right qualifications deserve jobs but don't get them because of favouritism. Since our health care is under close review and there are always new immigration issues, we should expect more to come. I'm not taking a side in this political family. I want to clarify that no matter who we elect to office, they almost always lose sight of their primary job.*

*. . .*

**3. Based on the text in Cultural Corner, decide where the following happens. Is it in the United Kingdom (UK) or in America (A)?**

1. UK
2. A
3. A
4. A
5. A

**4. Discuss with your friends. Find about what one cannot do when they are in your country.**

Answer may be vary depending on student’s understanding. For example:

* *When talking to an Indonesian, don't cut them off in the middle of a sentence. It is insulting and could hurt the feelings of the person you are talking to.*
* *Don't take or give things with your left hand. Indonesians see the left hand as dirty because it is the hand they use in the bathroom. Using your left hand is not a good habit; if you have to, you should apologzse.*
* *In Indonesia, you shouldn't wear clothes that show too much skin. It applies to both women and men. Most Indonesians are still pretty modest and like covering up their body parts. They don't like clothes that are too loose.*
* *In Indonesia, you can't drink any water from the tap. They are not made to be drunk right away, and they taste terrible. If you drink water from the tap, you might get an upset stomach or another sickness.*
* *People shouldn't wear shoes or sandals inside. The people of Indonesia like to keep their homes tidy. If you wear your shoes inside the house, it could make the place dirty for them.*

**Critical Thinking Tasks**

**1. Read the following text and answer the questions.**

1. D. She agrees very much with the topic.
2. B. The practical transaction.

**2. Read the following advertisement and answer the questions.**

1. Answer may be vary depending on student’s understanding. For example: *Because it helps to prevent from cavities, bad breath, gum infections, and discoloration.*
2. Answer may be vary depending on student’s understanding. For example: *It will prevent from discoloration. The aspects of benefits.*

**3. Choose the sentence that is NOT clearly related to the topic sentence given.**

1. E. There are many other technologies whose impacts are less positive.
2. D. Many children spend more of their time on TV than they do anything else.

**4. Which of the following sentences should appear at the beginning.**

B. It is undeniable that mobile phones have really changed our lives.

**5. Rearrange the jumbled sentences into a good and meaningful paragraph.**

|  |  |
| --- | --- |
| 3 | Spam on the internet only costs a spammer about one hundredth of a cent. |
| 5 | This means that a spammer still can make some money with a low response rate to the spam. |
| 1 | Spammers have gone to tremendous efforts to get around or avoid spam blockers and filters since there is so much at stake. |
| 2 | The reason why spammers (people whose business is spreading spams) is difficult to stop spreading spams is that they can make a lot of money with it. |
| 4 | This low rate gives spammer bigger incentive to continue sending out millions of spams to e-mails although no one purchase a thing from them. |

**6. Read the letter to the editor carefully.**

1. T
2. F
3. T
4. T
5. F

**LET’S REFLECT**

1. It is a text that presents one side of an issue as the topic.
2. To persuade the readers.
3. A particular processes, models, questions, and theories that result in enhanced clarity and comprehension in reading.
4. A phrase form by two or more words that are commonly used to express the same meaning.
5. Answer may be vary depending on student’s understanding. For example: *Pay attention and keep quiet.*